

ABSOLUTE RATING: N/A
IMPROVEMENT RATING: N/A

Number of high schools with students similar to ours: .. The absolute ratings for those schools ranged from N/A to N/A. For the improvement ratings, the range was from N/A to N/A.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	N/A	N/A
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests
• Passed 2 subtests
• Passed 1 subtest
• Passed no subtests

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships at four-year institutions	N/A	N/A
% of seniors who met the SAT requirement	N/A	N/A
% of seniors who met the grade point average	N/A	N/A

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

	Seniors		
Student Group	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	N/A	N/A	N/A until 2003
Students with disabilities other than speech	N/A	N/A	
Students without disabilities	N/A	N/A	
Gender			
Male	N/A	N/A	
Female	N/A	N/A	
Ethnic Group			
African American	N/A	N/A	
Hispanic	N/A	N/A	
White	N/A	N/A	
Other	N/A	N/A	
Lunch Status			
Free/reduced-price lunch	N/A	N/A	
Pay for lunch	N/A	N/A	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	N/A
Completers placed	N/A
Eligible students enrolled	N/A

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$9,040	N/A	N/A	\$5,668
• Prime instructional time	94.1%	Up from 82.1%	N/A	90.1%
• Student-teacher ratio	N/A	N/A	N/A	25.1 to 1
STUDENTS (n=21)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	N/A	N/A	N/A	40.0%
• Attendance rate	100.0%	No change	N/A	95.3%
• Retention rate	85.7%	Up from 0.0%	N/A	10.0%
TEACHERS (n=2)				
• Professional Development days per teacher	5.0 Days	No change	N/A	7.5 Days
• Attendance rate	94.1%	Up from 82.1%	N/A	95.7%
• Teachers with advanced degrees	100.0%	No change	N/A	49.4%
• Continuing contract teachers	100.0%	No change	N/A	81.0%
• Teachers with out-of-field permits	0.0%	No change	N/A	3.0%
• Teachers returning from the previous school year	83.3%	No change	N/A	85.2%
• Average teacher salary	\$51,806	Up 19.1%	N/A	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	0.0%	No change	N/A	2.9%
• Percentage of expenditures spent on teacher salaries	80.4%	N/A	N/A	56.4%
• Principal's years at the school	4.0	N/A	N/A	3.0
• Percent of parents attending conferences	99.0%	N/A	N/A	60.1%
• Opportunities in the arts	Poor	N/A	N/A	Excellent
STUDENTS				
• Older than usual for grade	52.4%	Down from 88.9%	N/A	10.1%
• Suspended or expelled	0	N/A	N/A	29
• Gifted and talented	0.0%	N/A	N/A	7.4%
• With disabilities other than speech	0.0%	N/A	N/A	10.7%
• Career/technology students in co-curricular organizations	N/A	N/A	N/A	4.5%
• Enrollment in career and technology center courses	N/A	N/A	N/A	350
• Career students participating in work-based experiences	N/A	N/A	N/A	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

A total of 70 students have participated in educational services at Morris Village this year. The students received individualized instruction in the courses designated through collaboration with their home schools. In addition to students' working on the requirements of the substance abuse treatment program, the following activities occurred in the educational program this year:

- Guidance from the psychiatric and clinical staff was obtained for students experiencing academic problems.
- A peer-tutoring program was implemented on a limited basis. The program was dependent upon the treatment phase of the students, as well as their academic skills.
- Students were involved in the planning of their educational goals for their stay in the hospital and for their life plan after discharge from the hospital.
- Educational and clinical staff reviewed students' educational progress each week. Issues that had an impact upon educational achievement were addressed with the student in treatment team meetings, individual case management sessions, or during family therapy sessions.
- Educational staff participated in all Family Day, holiday, and program management activities sponsored by the treatment team.
- Educational staff were trained in the methods and procedures used in the APHATTC (A People Helping Adolescent Teens in a Therapeutic Community) treatment program.

Even though treatment for substance abuse takes precedence over the educational program at Morris Village, students made progress in the areas of academics and behavior at school.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	Too few responses	N/A	(Avail. 2002)
Satisfied with social and physical environment		N/A	
Satisfied with home-school relations	to report.	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4001908

Morris Village
P.O. Box 202
Columbia, S. C. 29202

Grades N/A High School

Enrollment: 21 Students

Principal

Patricia Brown 803-898-1256

Superintendent

Dr. Ronald L. Epps 803-733-6041

Board Chair

Vince Ford 803-733-6061

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
N/A



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com